

# MAXSCHOLAR

## AGENDA

- 1. Getting started**  
Logging in, and brief overview of teacher site.
- 2. MaxPhonics**  
Decoding, phonemic awareness, blending sounds, controlled readers, etc.
- 3. MaxReading**  
Highlighting, comprehension, vocabulary, summarizing, etc.
- 4. MaxWords**  
Syllabication, spelling rules, morphology of words, etc.
- 5. Overview of sample report**
- 6. Overview of remaining programs**  
MaxMusic, MaxVocab, MaxPlaces, and MaxBios.
- 7. Homework assignment!**

# MAXSCHOLAR

## GETTING STARTED

- You may access MAXSCHOLAR through any device that has access to the internet.
- You must use either Google Chrome OR Safari (make sure it is the latest version available)
- Go to [www.maxscholar.com](http://www.maxscholar.com) and click LOGIN on the top right. Then type your username and password
  - Teachers are directed to the **DASHBOARD**
  - Students are directed to the **MYMAX**

# MAXSCHOLAR

## MAXPHONICS (4 modules)

### PLACEMENT

- Comes up automatically and places student in a module, while blocking higher ones.

### INTRODUCTION TO EACH LETTER/SOUND

1. **Visual:** letter, picture, sound
  2. **Tactile:** tracing of letter/s
  3. **Auditory:** find words with same beginning sound
- **Letter quiz**
    - Activity 1: Letter identification
    - Activity 2: Phonemic Awareness
    - Activity 3: Phoneme Recognition
    - Activity 4: Kinesthetic/tactile

### REVIEW OF GROUP OF LETTERS/SOUNDS

1. **Auditory:** type/write letters
  2. **Sound blending:** add sounds together (tap + blend)
  3. **Fluency:** timing drill (WPM)
  4. **Sight words:** listen and read
  5. **Controlled readers:** listen and read
- **Master quiz**
    - Activity 1: Auditory Motor Drill
    - Activity 2: Sound Blends
    - Activity 3: Sight Words
    - Activity 4: Controlled Readers

# MAXSCHOLAR

## MAXREADING (13 LEVELS)

### PLACEMENT

- Comes up automatically and places student in a level, while blocking higher ones.

### LEVEL O (K) PREP-1 & PREP-2 books

1. Visualizing and verbalizing (from an image)
2. Questions

### LEVEL O (K) PREP-3, PREP-4, PREP-5, as well as all LEVEL 1 books

1. Reading
2. Highlighting
  - a. Topic- blue
  - b. Main idea- green
  - c. Details- yellow
3. Check highlighting (answer key)
4. Reading comprehension

### LEVELS 2 AND UP all books

1. MaxVocab: go through words and definitions
2. Reading
3. Highlighting
  - a. Topic- blue
  - b. Main idea- green
  - c. Details- yellow
4. Check highlighting (answer key)
5. Outline: topic, idea, supporting details (bullet points)
6. Writing exercise
  - a. Summary: using outline as a basis
  - b. Open ended question: citing evidence to support the answer
  - c. General question: can be personal opinion
7. Reading comprehension
8. Games
  - a. Hangman: type letters to complete the word
  - b. Definitions : drag and match words with definitions
  - c. Word search: click on first and last letters of each word

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## MAXWORDS (5 MODULES)

### MODULES

- CLOVER: syllabication
- Spelling rules
- Prefixes and suffixes
- Latin roots
- Greek roots

### DIRECT INSTRUCTION

1. Visual: sound cards
2. Tactile: student re-writes definitions
3. Auditory/Tactile: 10 word dictation
4. Auditory/Tactile: 10 sentence dictation
5. Fluency (WPM): timing drill

# MAXSCHOLAR

## POST TRAINING HOMEWORK FOR TEACHERS

1. Complete one group of letters in MODULE 2 of MAXPHONICS
2. Complete ALL ACTIVITIES in the following chapters of MAXREADING:
  - a. Level 0, Book: Prep-3, chapter: Meg and the jet
  - b. Level 2, Book: Abe Lincoln, chapter: Childhood
  - c. Level 6, Book: Apps, chapter: Netflix
3. Complete all exercises in the CLOVER module of MAXWORDS
4. Complete all exercises for five (5) of the SPELLING RULES in that module of MAXWORDS
5. Complete all exercises for Latin Numbers in the PREFIXES & SUFFIXES module of MAXWORDS
6. Complete all exercises in Set 1 of the LATIN ROOTS module of MAXWORDS

**\*\*\*Please make sure to take screenshots (or a picture with your cellphone) of all completed activities and send to [dr.levy@maxscholar.com](mailto:dr.levy@maxscholar.com)\*\*\***